

ST. FRANCIS INTERNATIONAL SCHOOL

Email: info@francisinternational.org



ANNUAL CURRICULUM

CLASS: PLAYGROUP

ACADEMIC SESSION: 2024-25

(The complete Syllabus is based on CICSE curriculum)

Name: _____

Sec : _____

Roll No: _____

ENGLISH (PATTERNS & ALPHABETS)

- Firefly Patterns
- Learn to write Capital Letters
- English Workbook for Capital Letters.
- Print Capital Letters

1st Term A- M (April'24 – Sep'24)

2nd Term N-Z (Oct'24 – Mid Mar'25)

April – May (A-D)

Oct- Nov (N-R)

- Scribbling- Ready for Writing.
- Pattern Writing: Standing, Sleeping
- Introducing & Identification of alphabets to their phonetic sounds. A-D (orally)
- Matching of same letters.

- Pattern Writing: Pattern Circle
- Introducing & Identification of alphabets to their phonetic sound N -R (orally)
- Matching of same letters.
- Tracing of alphabets. (N-R)

June – July (E-H)

Dec'24 - Jan'25 (S- U)

- Pattern Writing: Right & Left Slanting Lines. Right & Left Curves
- Introducing & Identification of alphabets to their phonetic sound. E-H (orally)
- Matching of same letters.
- Tracing of alphabets. (A-H)

- Pattern Writing: Zig Zag & Waves
- Introducing & Identification of alphabets to their phonetic sound S - U (orally)
- Matching of same letters.
- Tracing of alphabets. (S-U)

Aug - Sep (I-M)

Feb'24 - Mar'25 (V-Z) (A-Z)

- Pattern Writing: Up – Down Curves
- Introducing & Identification of alphabets to their phonetic sound I-M (orally)
- Matching of same letters.
- Tracing of alphabets. (I-M)

- Pattern Writing: Zig Zag & Waves
- Introducing & Identification of alphabets to their phonetic sound V - Z (orally)
- Matching of same letters.
- Tracing of alphabets. (V-Z)
- Full Revision A – Z with activities.

FUN TIME WITH RHYMES. BOOK: Let's Sing & Dance

1st Term (April'24 – Sep'24)	2nd Term (Oct'24 – Mid Mar'25)
<ul style="list-style-type: none">• Early to Bed, Early to Rise	<ul style="list-style-type: none">• Ring-A_Ring O'Roses
<ul style="list-style-type: none">• Jack And Jill	<ul style="list-style-type: none">• Humpty Dumpty
<ul style="list-style-type: none">• Twinkle Twinkle Little Star	<ul style="list-style-type: none">• Pat-A-Cake
<ul style="list-style-type: none">• Rain Rain Go Away	<ul style="list-style-type: none">• Cobbler Cobbler
<ul style="list-style-type: none">• Baa baa Black Sheep	<ul style="list-style-type: none">• Teddy Bear, Teddy Bear

ART & CRAFT AND SCRAP BOOK ACTIVITY

**BOOKS: ALPHABET TODDLERS PLAY WITH COLOURS. & KIDZ CRAFT
CRAFT: BUSY BEE ART & CRAFT- A**

1st Term (April'24 – Sep'24)	2nd Term (Oct'24 Mid Mar'25)
<ul style="list-style-type: none">• Book 1: Toddlers Play with colours	<ul style="list-style-type: none">• Book 2: Kidz craft
<ul style="list-style-type: none">• Busy Bee Art pgs 4- 14	<ul style="list-style-type: none">• Busy Bee Art pgs 15 – 28
<ul style="list-style-type: none">• Bust Bee Craft pgs 4 - 14	<ul style="list-style-type: none">• Bust Bee Craft pgs 15 - 28
<ul style="list-style-type: none">• Festivals	<ul style="list-style-type: none">• Festivals

CONVERSATION & MORAL STORIES

- Use of Good morning, good night, thank you, sorry
- Introducing Myself & My Family.
- Identification of Body Parts & Primary colours
- Shapes Circle & Triangle
- Pet animals
- Vegetables
- Pink Towers
- Brown Stairs
- Colour tablets
- Sorting
- Sound box

NUMBERS & PRE-MATHS CONCEPTS

BOOK: WRITE THE NUMBER 1-50 & HAPPY KIDS' MATHS

NUMBERS 1-50

1st Term (April'24 – Sep'24)	2nd Term (Oct'24 – Mid Mar'25)
April – May (0-5)	Oct- Nov (26-36)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Counting of numbers.	<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Oral Counting.• Tracing of numbers.
June – July (6-15)	Dec'24 - Jan'25 (37-50)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Tracing of numbers. (1-15)	<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Oral Counting. 37-50• Tracing of numbers.
Aug - Sep (16-25 & 1-25)	Feb'24 - Mar'25 (1-50)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Tracing of numbers.• Counting 1-25	<ul style="list-style-type: none">• Oral Counting 1-50• Tracing of nos 1-50• Fill in the blanks 1-50

NUMBERS & PRE-MATHS CONCEPTS

BOOK: WRITE THE NUMBER 1-50 & HAPPY KIDS' MATHS

NUMBERS 1-50

1st Term (April'24 – Sep'24)	2nd Term (Oct'24 – Mid Mar'25)
April – May (0-5)	Oct- Nov (26-36)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Counting of numbers.	<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Oral Counting.• Tracing of numbers.
June – July (6-15)	Dec'24 - Jan'25 (37-50)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Tracing of numbers. (1-15)	<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Oral Counting. 37-50• Tracing of numbers.
Aug - Sep (16-25 & 1-25)	Feb'24 - Mar'25 (1-50)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Tracing of numbers.• Counting 1-25	<ul style="list-style-type: none">• Oral Counting 1-50• Tracing of nos 1-50• Fill in the blanks 1-50