

ST. FRANCIS INTERNATIONAL SCHOOL

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ANNUAL CURRICULUM

CLASS: NURSERY

ACADEMIC SESSION: 2024-25

(The complete Syllabus is based on CICSE curriculum)

Name: _____

Sec : _____

Roll No: _____

ENGLISH (LEARNING READINESS & ALPHABETS)

Keen Teen Patterns

Smart Learners English – Reader

Alphabet Writing Capital & Small Letters

Print Capital & Small Letters

1st Term (April'24 – Sep'24)	2nd Term (Oct'24 – Mid Mar'25)
April -- May (Aa-Dd) <ul style="list-style-type: none">• Pattern Writing: Standing, Sleeping, Right – Left slanting, & Curves.• Introducing & Identification of alphabets to their phonetic sounds.• Matching capital to small letters.• Matching pictures to their sounds.• Tracing of alphabets.	Oct- Nov (Oo-Ss) <ul style="list-style-type: none">• Pattern Writing: Waves & Spirals.• Introducing & Identification of alphabets to their phonetic sound.• Matching capital to small letter.• Matching pictures to their sound.• Tracing of alphabets
June – July (Ee-Ii) <ul style="list-style-type: none">• Pattern Writing: Lumps, Cross, Zig Zag• Introducing & Identification of alphabets to their phonetic sound.• Matching capital to small letter.• Matching pictures to their sound.• Tracing of alphabets.	Dec'24 - Jan'25 (Tt-Ww) <ul style="list-style-type: none">• Introducing & Identification of alphabets to their phonetic sound.• Matching capital to small letter.• Matching pictures to their sound.• Tracing of alphabets.
Aug - Sep (Jj – Nn) <ul style="list-style-type: none">• Pattern Writing: Down & Up lines, Snake Curves• Reading alphabets with their sound.• Matching alphabets.• Matching pictures to their sound.• Tracing of alphabets.• Tracing & Writing from Aa-Nn.	Feb'24 - Mar'25 (Xx - Zz) (Aa-Zz) <ul style="list-style-type: none">• Introducing & Identification of alphabets to their phonetic sound.• Matching capital to small letter.• Matching pictures to their sound.• Tracing of alphabets.• Full Revision Aa – Zz.

RHYMES (Firefly Rhymes & Stories A)

1st Term (April'24 – Sep'24)

- Mummy and Daddy
- Row, row, row your boat
- Twinkle Twinkle little star
- Here we go round the mulberry bush
- Chubby Cheeks
- Counting Rhymes

2nd Term (Oct'24 – Mid Mar'25)

- Traffic Lights
- Shapes
- Ten little Fingers
- Where is Santa
- Alphabet
- Johnny Johnny

ENVIROMENTAL STUDIES BOOK: SMART LEARNERS

1st Term (April'24 – Sep'24)

- My Five Sense Organs
- Parts of the Body
- Colours
- Fruits
- Vegetables

2nd Term (Oct'24 – Mid Mar'25)

- Flowers
- Domestic Animals
- Wild Animals
- Birds
- Revision

CONVERSATION, GENERAL ACTIVITIES & MORAL STORIES

- Myself
- My Family
- My School
- Good habits
- Festivals as per month
- Days of the week
- Use of words like Thank You, Sorry, Please, Bye, Good Morning, Good Night
- Eating / Table Manners
- Use of Dustbin
- Folding of Napkin
- Button & Unbuttoned activity
- Sorting activity

NUMBERS & PRE-MATHS CONCEPTS

Book: My Book of Numbers 1-100

1st Term (April'24 – Sep'24)	2nd Term (Oct'24 – Mid Mar'25)
April – May (1-10)	Oct- Nov (51-75)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Counting of numbers.• Tracing of numbers.	<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Oral Counting. 51-75• Tracing of numbers.• Introducing concept of Tall & Short• Introducing Shape- Rectangle
June – July (11-30)	Dec'24 - Jan'25 (76-100)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Tracing of numbers.• Fill in the blanks 1-30• Introducing concept of Big and Small• Introducing Shape- Circle	<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Oral Counting. 76-100• Tracing of numbers.• Fill in the blanks• Shape: square• Concept: Fat & Thin
Aug - Sep (31-40 & 1-50)	Feb'24 - Mar'25 (1-100)
<ul style="list-style-type: none">• Introducing & Identification of numbers• Matching the same numbers.• Matching numbers to quantity.• Tracing of numbers.• Fill in the blanks 31-40• Counting & Fill in the blanks 1-50• Introducing concept of Up & Down• Introducing Shape- Triangle	<ul style="list-style-type: none">• Oral Counting 1- 50• Fill in the blanks 1-50• Oral Counting 51-100• Fill in the blanks 51-100• Revision from 1-100• Revision of concepts & shapes